



# Module Handbook

M5 b33 Food System Sciences Faculty of Life Sciences: Food, Nutrition and Health University of Bayreuth

## General Information and Reading Notes

A central component of the Bologna process is the modularisation of degree programmes which means a switch from the former course system to a modular system by grouping thematically related courses into course bundles – or modules.

This module handbook contains the description of all modules offered in the degree programme. The module handbook gives an overview and provides students, prospective students, and other interested persons with information on the content of the individual modules, their qualification goals, as well as qualitative and quantitative requirements.

#### **Table of Contents and Index**

The table of contents provides an overview of the module areas and modules of the degree programme. The information in brackets after the title of a module contains the date on which its description was last updated. Example of notation: 24W denotes the winter semester 2024/25, 25S denotes the following summer semester 2025.

The index at the end of the module handbook lists all modules of the degree programme in alphabetical order.

#### **Module description**

The description of a module includes its learning content, objectives, and assessment methods. For modules with multiple assessments, the weight of each assessment toward the final grade is specified. The *examination and study regulations* for each degree program define the scope and duration of assessments.

The QR code in the description links to the module's website. There, you can find the courses that belong to this module and see which other degree programs include this module.

#### Legal Disclaimer

Module descriptions provide students with detailed information regarding the content and the structure of the modules of a degree program. Only the relevant *examination and study regulations* are legally binding.

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### Fak726151: Analytics in Life Sciences – from Molecules to Cells Valid from: 01.10.2023

<b>Teaching language</b>	<b>Duration</b> one semester	<b>Contact hours</b>	Self-study hours
English		75	105
<b>Credit points</b> 6	<b>Frequency</b> winter semester	<b>Person responsible for the module</b> Baldermann, Susanne; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam	1
Semester tasks	1

#### Prerequisites

none

#### Learning objectives

The students acquire knowledge on how cells function based on selected examples. Molecular interactions between the different components – from single molecules to multiple organelles – will be discussed. Additionally, students will deepen their knowledge about food composition and determine changes induced during storage or chemical interactions. Using traditional analytical and biology techniques, students will look at individual classes of molecules and characterize specific targets in organelles and apply this knowledge to improve the nutritional quality of (plant-based) food.

#### Learning contents

The lecture will cover:

- The cellular mechanism and regulation of the formation of nutritionally relevant molecules

Advanced knowledge about food composition

- Changes induced by storage and chemical interactions

The practical work will cover:

- Methods for the determination of specific molecular targets

- Advanced methods for the determination of nutritionally relevant molecules and signalling molecules

#### Type and scope of the courses

lecture (2 hours per week) practical work in the lab (3 hours per week)

### Fak726152: Nutritional Physiology – from Cells to Organisms Valid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	75	105
<b>Credit points</b>	Frequency	<b>Person responsible for the mo</b>	dule
6	winter semester	Suhr, Frank; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam	1
Semester tasks	1

#### Prerequisites

none

#### Learning objectives

After completing this module, the students will be able to (i) delve into the intricate relationship between nutrition and physiology and (ii) explore how nutrients impact the functioning of cells, tissues, and the entire organism. Through interdisciplinary approaches, the students will gain a comprehensive understanding of nutritional biochemistry, metabolism, and physiology with emphasis on latest research to create a solid foundation for a career in nutrition, health sciences or related fields.

#### Learning contents

The lecture will cover:

- Cellular nutrition
- Tissue- and organ-level physiology
- Nutritional biochemistry

- Nutritional genetics

- Nutritional epigenetics

The practical work will include:

- Enzyme assays, spectrophotometry, pH measurement

- ATP generation in cells

#### Type and scope of the courses

Lecture (2 hours per week) Practical work in the lab (3 hours per week)

## Fak726153: Food Law – from National to International PerspectivesValid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	60	120
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
6	winter semester	Purnhagen, Kai; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam	1

#### Prerequisites

none

#### Learning objectives

The students acquire detailed and differentiated knowledge

- to trace the historical development and evolution of the area of food law and its transformation to an integrated regime of international and national perspectives

- to identify and interpret key statutes and provisions and the underlying principles governing food safety, quality and trade at national, EU and international levels

- to recognize and analyse the relationship between national food laws and policies and European and international law

- to understand "law in action" by analysing landmark food law cases and disputes as well as current developments and

challenges

- to develop basic legal thinking skills

Based on this knowledge, students are equipped with a basic understanding of the legal architecture governing food systems

#### Learning contents

The course offers a comprehensive overview of food law. It introduces students with its definition and scope and its nexus to public health, economic considerations, and global trade. Emphasis is placed on the evolving interplay between national and international regulations. The course introduces basic structures of European, international, and national institutions as well substantive rules governing food law.

#### Type and scope of the courses

Lecture (2 hours per week) Tutorial (2 hours per week)

### Fak726154: Bioeconomy – Sustainable Production, Business, and Society Valid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	60	120
<b>Credit points</b> 6	<b>Frequency</b> winter semester	<b>Person responsible for the mo</b> Fikar, Christian; Prof. Dr.	odule

#### Assessments

Title:	Weight:
Written exam	1

#### Prerequisites

none

#### Learning objectives

After completion of the course, students have a basic knowledge on key concepts and challenges of the bioeconomy. A special focus is set on food systems and related processes. Consequently, students will be able to tackle key ideas on how to strengthen the connection between production, business, and society for a more sustainable future.

#### Learning contents

The course tackles:

- Introduction to Bioeconomy
- Plant-Based Bioeconomy
- Livestock-based Bioeconomy
- Sustainable Production
- Business Transformation
- Circular Economy
- Digital and Societal Transformations
- Corporate Social Responsibility

#### Type and scope of the courses

Lecture (2 hours per week) Seminar (2 hours per week)

### Fak726155: Study Skills, Science Communication, and Research Seminar Valid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	60	120
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
6	winter semester	Vlot-Schuster, Anna Cornelia; Prof. Dr.	

#### Assessments

Title:	Weight:
Semester tasks	1

#### Prerequisites

none

#### Learning objectives

After completion of the course, students can select and apply effective study methods and are aware of the practical foundations of communicating science to lay and (semi-)expert audiences and stakeholders using a variety of media. Further, students will know about key scientific concepts in the field of Food System Sciences. Using this knowledge, students will be able to write texts and design visualisations that are tailored to medium, content, and audience.

#### Learning contents

The course tackles:

- Introduction to scientific working
- Introduction to literature search engines
- Introduction to science communication
- Tailored communication
- Writing for lay and expert audiences
- Designing visualisations for lay and expert audiences

The course includes practical applications of the above and a weekly rotation of scientific presentations by local and invited (guest) professors from research fields across the four specialisations in the M.Sc. programme Food System Sciences.

#### Type and scope of the courses

Seminar (4 hours per week)

### Fak726156: Advanced Analytics and Food Quality Valid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	<b>Self-study hours</b>
English	one semester	75	75
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
5	summer semester	Baldermann, Susanne; Prof. Dr.	

#### Assessments

Title:	Weight:
Written or oral exam	2
Semester Tasks	3

#### Prerequisites

none

#### Learning objectives

The students will gain knowledge about state-of-the-art analytical technologies including mass spectrometry and the validation of methods and apply this knowledge in the practical lab course.

#### Learning contents

The course will cover:

- Advanced knowledge in chromatography
- Introduction into mass spectrometry

- Validation of analytical methods

#### Type and scope of the courses

Lecture (1 hour per week) Practical work in the lab (4 hours per week)

### Fak726172: Advanced Nutritional Biochemistry and Physiology Valid from: 01.04.2025

<b>Teaching language</b>	<b>Duration</b> one semester	<b>Contact hours</b>	Self-study hours
English		75	75
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
5	summer semester	Haderer, Marika; Prof. Dr.	
Assessments			

Title:	Weight:
Written exam	3
Semester tasks	2

#### Prerequisites

Prior attendance of the module 'Nutritional physiology- from cells to organisms' is recommended

#### Learning objectives

The students acquire basic and specific knowledge in the control and regulation of energy and intermediary metabolism. They are able to describe the specific function of micronutrients in the human body and understand the mechanisms of aging. Based on this knowledge, they are able to explain specific pathological outcomes and disease development in the context of human nutrition.

#### Learning contents

Lecture and seminar topics will include:

- Hormonal control and impact of nutrition: acute regulation of metabolism, hormonal regulatory circuits, local mediators
- Impact of micronutrients in health and disease
- Energy metabolism and interplay of organs
- Advanced liver metabolism and organ crosstalk
- Regulation and control of aging
- Patho-biochemistry and patho-physiology: nutrition-related diseases
- Practical lab course with biochemical, molecular biological and physiological methods

#### Type and scope of the courses

Lecture (2 hours per week) Seminar and practical work in the lab (3 hours per week)

## Fak726173: Advanced Microbiology – Food Microbiology Valid from: 01.10.2023

e skift	Valid from: 01.10.2023	
	Valid from: 01.10.2023	

one semester	Contact hoursSelf-study hours7575	
Frequency summer semester	<b>Person responsible for the module</b> Lackner, Gerald; Prof. Dr.	
	Frequency	Frequency Person responsible for

#### Assessments

Title:	Weight:
Written oder Oral exam	3
Semester tasks	2

#### Prerequisites

Basic knowledge of biology and chemistry Basic practical experience in biology lab courses

#### Learning objectives

In this module, students will learn about the significant role of microbes in food production and safety. The course will also shed light on the profound impact of the microbiota on human health and nutrition. Through practical and theoretical instruction, participants will gain the ability to comprehend microbial processes in food production and hygiene measures critical in food processing.

#### Learning contents

Lecture:

- Microbial physiology
- Food spoilage
- Foodborne illness
- Food preservation / hygiene
- Microorganisms in food production
- Fermented and novel foods
- Microbiome in health and nutrition (e.g., probiotics and prebiotic)

#### Practical course:

- Microbiological examination techniques
- Detection of microorganisms in food
- Control of microbial growth (e.g., disinfection, antibiotics)
- Fermentation (e.g., yogurt production)

#### Type and scope of the courses

Lecture (2 hours per week) Laboratory course (3 hours per week)

## Fak726174: Advanced Genetics and Epigenetics

Valid from: 01.04.2025

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	60	90
<b>Credit points</b>	Frequency	<b>Person responsible for the mo</b>	
5	summer semester	Vlot-Schuster, Anna Cornelia; P	

#### Assessments

Title:	Weight:
Written exam	3
Semester tasks	2

Written exam about lecture content (60%)

Semester tasks (40%)

(Semester tasks include a written exercise and an experiment report.)

#### Prerequisites

Prior attendance of the module 'Analytics in Life Sciences - from Molecules to Cells' is recommended.

#### Learning objectives

The students will develop an understanding of the intricate mechanisms of inheritance, including X-linkage, independent and coupled assortment of genes, genetic distance, epistasis, and other gene interactions. Also, students will gain in-depth knowledge about genomics, gene expression, and their relevance for recombinant DNA technology applications. The latter particularly includes new genomic techniques, i.e. CRISPR-Cas genome editing and derived applications. Further, students will understand epigenetic mechanisms that contribute to the regulation of gene expression and homeostasis and will learn approaches to study genetic and epigenetic aspects to organism-environment interactions and the prevention/development of (nutrition-associated) diseases.

#### Learning contents

The lecture will cover:

- Principles of genetics and genetic analysis, including Mendelian inheritance, single gene with and without X-linkage, human pedigree analysis, independent assortment of genes, gene coupling, genetic distance, inheritance in organelles, and epistasis - Basic principles of genomics, transcriptomics, proteomics

- Gene expression regulation

- Recombinant DNA technology including CRISPR-Cas genome editing and derived applications (e.g. prime editing)
- Basic principles of epigenetic gene regulation
- Influence of epigenetics on organism-environment interactions
- Influence of epigenetics on prevention/onset of (nutrition-associated) disease

The seminar will include:

- Exercises to practise genetic analysis methods from the lectures, including Mendelian inheritance, single gene with and without X-linkage, human pedigree analysis, independent assortment of genes, gene coupling, genetic distance, inheritance in organelles, and epistasis.

- Exercises using online databases and/or -omics data
- CRISPR-Cas experimental design
- Half-day practical course providing hands-on experience with CRISPR-Cas genome editing in plant protoplasts

#### Type and scope of the courses

Lecture (2 hours per week) Seminar (2 hours per week)

### Fak726175: Advanced Cell-Environment Interactions Valid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	75	75
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
5	summer semester	Cavalcanti-Adam, Elisabetta Ada; Prof. Dr. Dr.	
Assessments			

Title:	Weight:
Written exam	3
Semester tasks	2

#### Prerequisites

Prior attendance of the modules 'Analytics in Life Sciences - from Molecules to Cells' and 'Nutritional physiology- from cells to organisms' is recommended

#### Learning objectives

The students can delve into the intricacies of cell-environment interactions, offering an in-depth exploration of cellular mechanisms that allow the cell to communication with its environment and vice versa. The focus will be on cutting-edge research concepts to develop a comprehensive understanding of cell—environment interplay, which is fundamental to understand organismal health.

#### Learning contents

The lecture will cover:

- Concepts of cell-environment interactions
- Cell signaling pathways
- Tissue engineering and biomaterials
- Tissue microenvironment
- Biotechnology and synthetic biology

#### The practical work will cover:

- Cellular, molecular, and biochemical methods

#### Type and scope of the courses

Lecture (2 hours per week) Seminar and practical work in the lab (3 hours per week)

## Fak726342: Current Issues in Analytical Sciences

Valid from: 01.04.2024

Credit pointsFrequencyPerson responsible for the module5winter semesterRömpp, Andreas; Prof. Dr.	<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
	English	one semester	75	75
	<b>Credit points</b> 5			

#### Assessments

Title:	Weight:
Written exam	3
Semester tasks	2

#### Prerequisites

Knowledge of basic analytical chemistry

Prior participation in the module Advanced Analytics and Food Quality is recommended.

#### Learning objectives

The students deepen their knowledge about modern analytical techniques and apply this knowledge to develop strategies for the analysis of food composition and physiological effects. Furthermore, they know about the importance of study planning, sample preparation, data acquisition and analysis. They can develop strategies to answer food analysis questions.

#### Learning contents

Lectures will introduce current and future challenges and opportunities in analytical sciences. Students will further be guided to perform literature research, define own specific research questions, and discuss recent research developments in sample preparation protocols, separation techniques, spectroscopy and mass spectrometry and data analysis approaches.

#### Type and scope of the courses

Lecture: 2 hours per week Lab course: 3 hours per week

## Fak726346: Current Issues in Biochemistry and Biotechnology of Microorganisms

Valid from: 01.04.2024

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	75	75
<b>Credit points</b>	<b>Frequency</b>	<b>Person responsible for the mo</b>	odule
5	winter semester	Lackner, Gerald; Prof. Dr.	

#### Assessments

Title:	Weight:
Written or Oral exam	3
Semester tasks	2

#### Prerequisites

Basic knowledge of microbiology, molecular biology and biochemistry. Practical experience in biology lab courses

#### Learning objectives

In this module, students will unlock the potential of microorganisms as microbial cell factories for the sustainable production of natural products. The course provides a comprehensive understanding of biosynthetic pathways, metabolic engineering, and enzyme design, along with an introduction to synthetic biology. Moreover, it encompasses the fundamental aspects of bioprocess engineering.

#### Learning contents

#### Lecture:

- Biosynthesis of nutrients, vitamins and secondary metabolites
- Microbial bioprocess engineering
- Genetic manipulation of microbes
- Metabolic engineering
- Protein and enzyme engineering
- Synthetic microbiology

#### Laboratory course:

- Genetic engineering of microorganisms
- Production of bioactive compounds (e.g., vitamins, antibiotics)
- Enzyme production and analysis

#### Type and scope of the courses

Lecture (2 hours per week) Laboratory course (3 hours per week)

### Fak726343: Current Issues in Cellular Responses to External Cues Valid from: 01.04.2024

<b>Teaching language</b> English	<b>Duration</b> one semester	<b>Contact hours</b> 60	Self-study hours 90
<b>Credit points</b> 5	<b>Frequency</b> winter semester	Person responsible for the module N.N.	
Assessments			

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Title:	Weight:
Semester tasks	1

#### Prerequisites

Knowledge of molecular biology

Prior completion of the module Advanced Nutritional Biochemistry and Physiology is recommended

#### Learning objectives

The students acquire detailed and differentiated knowledge about modern cell and molecular biology and its relevance to understand cellular responses to molecular food components. Furthermore, they know about the roles of food components in human health and disease. Based on this knowledge, they can develop (molecular) strategies to optimize the detection of food-associated health benefits.

#### Learning contents

Short lecture input will introduce current and future challenges and opportunities in cell and molecular biology. Students will further be guided to perform literature research, define own specific research questions, and discuss recent research developments in cell and molecular biology methods, signal transduction, and food-associated cellular effects on human physiology.

#### Type and scope of the courses

Lecture/seminar (4 hours per week)

## Fak726176: Advanced Human Physiology

Valid from: 01.10.2023

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours	
English	one semester	75	75	
<b>Credit points</b>	Frequency	<b>Person responsible for</b>	<b>Person responsible for the module</b>	
5	summer semester	Suhr, Frank; Prof. Dr.	Suhr, Frank; Prof. Dr.	
Assessments				

Title:	Weight:
Written exam	3
Semester tasks	2

#### Prerequisites

Prior attendance of the module 'Nutritional physiology- from cells to organisms' is recommended

#### Learning objectives

The student can delve deeply into the intricacies of molecular human physiology, offering an in-depth exploration of the physiological mechanisms governing human health and aging. The focus will be on cutting-edge research concepts to develop a comprehensive understanding of human physiology and multiple levels to prepare students for careers in research, healthcare, and related fields.

#### Learning contents

The lecture will cover:

- Concepts of molecular and cellular human physiology
- Advanced physiology of multiple organ systems
- Cellular and molecular mechanisms of aging
- Cellular and molecular mechanisms of disease development

The practical work will cover:

- Cellular, molecular, and biochemical methods

#### Type and scope of the courses

Lecture (2 hours per week) Seminar and practical work in the lab (3 hours per week)

## Fak726335: Advanced Plant Breeding and Sustainable Food Production Valid from: 01.04.2025

<b>Teaching language</b>	Duration	<b>Contact hours</b>	<b>Self-study hours</b>
English	one semester	60	90
<b>Credit points</b>	Frequency	<b>Person responsible for the mo</b>	
5	summer semester	Vlot-Schuster, Anna Cornelia; P	

#### Assessments

Title:	Weight:
Written or oral exam	3
Essay or presentation	2

#### Written exam on lecture content (60%) Presentation (40%)

#### Prerequisites

Basic knowledge of genetics.

Prior completion of the following modules is recommended:

Analytics in Life Sciences – from molecules to cells (for FSS students), Crop Plant and Animal Biology (for FQS students) or Sustainable Food Production (Components and Production of Plant and Animal Foods, for GFNH students).

#### Learning objectives

The students acquire detailed and differentiated knowledge about plant breeding and its relevance to produce food. Furthermore, they gain in-depth knowledge about modern genomic techniques, including RNAinterference and CRISPR-Cas genome editing, and their possible applications to plant production. Based on this knowledge, they can identify and optimize strategies to support the production of healthy food in the face of climate change.

#### Learning contents

Lecture content will apply the principles of Mendel's genetics to analyse conventional and modern plant breeding methods, including marker-assisted breeding. These will be reflected against advanced genomics and recombinant DNA technologies, including RNAinterference. Modern genomic techniques, including CRISPR-Cas genome editing and its derived applications (e.g. prime editing) will be introduced. Finally, repercussions of climate change will be discussed, focusing on both the quantity and quality of yield.

In the seminar students will apply and deepen their knowledge from the lectures in theoretical exercises, focusing on genetics, marker-assisted breeding, genomics, and CRISPR-Cas experimental designs. Students will further gain hands-on experience with a practical CRISPR-Cas exercise in the lab. Finally, students will present their experimental result and reflect it against dedicated articles from relevant plant breeding-related scientific literature, gaining insights into the state-of-the-art in plant breeding research.

#### Type and scope of the courses

Lecture (2 hours per week) Seminar (2 hours per week)

### Fak726344: Current Issues in Nutritional Biochemistry and Immunology Valid from: 01.04.2024

<b>Teaching language</b> English	<b>Duration</b> one semester	<b>Contact hours</b> 75	Self-study hours 75	
<b>Credit points</b> 5	<b>Frequency</b> winter semester	•	Person responsible for the module Henkel-Oberländer, Janin; Prof. Dr.	
Assessments				

Title:	Weight:
Written exam	3
Semester tasks	2

#### Prerequisites

Prior participation in the modules 'Advanced nutritional biochemistry and physiology' and 'Advanced human physiology' is recommended.

#### Learning objectives

The students acquire specific knowledge in the impact of nutrition in biochemical signalling and metabolic pathways. They understand the principles in immune response and can explain the organisation of the immune system. Based on this knowledge, they are able to understand the role of food composition and lifestyle behaviour in the context of human health and disease.

#### Learning contents

Lecture and seminar topics will include:

- Nutritional regulation of gene expression

- Regulation and control of cell cycle and cell death

- Molecular mechanisms of dietary components in development of metabolic diseases (e.g. dietary fatty acids, cholesterol, fructose)

- principal function and molecules of the immune system

- impact of the innate and adaptive immune system and role of nutrition

- Inflammatory response and development of metabolic diseases with chronic inflammation

Practical lab course with cell culture experiments and application of biochemical and molecular biological methods

#### Type and scope of the courses

lecture (2 hours per week) seminar and practical work in the lab (3 hours per week)

2

## Fak726345: Current Issues in Human Nutrition in Health and Disease Valid from: 01.04.2024

<b>Teaching language</b> English	<b>Duration</b> one semester	<b>Contact hours</b> 75	Self-study hours 75
<b>Credit points</b> 5	<b>Frequency</b> winter semester	Person responsible for the module N.N.	
Assessments			
Title:			Weight:
Written exam			3

#### Prerequisites

Prior participation in the modules 'Advanced nutritional biochemistry and physiology' and 'Advanced human physiology' is recommended.

#### Learning objectives

Semester tasks

This cutting-edge course focuses the most current and relevant topics in the fields of human nutrition and the related health—disease—aging interplay. The student will explore recent research, emerging trends, and contemporary issues in these areas, gaining an in-depth understanding of how human nutrition impacts overall health including disease and aging conditions. The course aim is to prepare the student for careers in research, healthcare and (molecular) nutrition sciences.

#### Learning contents

The lecture will cover:

- Cellular Metabolism
- Nutrition and cellular health
- Nutrient-cell interaction in disease
- Nutrient-cell interaction in aging

The practical work will cover: - Cellular, molecular, and biochemical methods

#### Type and scope of the courses

Lecture (2 hours per week) Seminar and practical work in the lab (3 hours per week)

## Fak726347: Current Issues in Cellular, Organismal, and Exercise Physiology/Biology

Valid from: 01.04.2024

<b>Teaching language</b>	Duration	Contact hours	Self-study hours
English	one semester	75	75
<b>Credit points</b>	Frequency	Person responsible for the mo	dule
5	winter semester	Suhr, Frank; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam	3
Semester tasks	2

#### Prerequisites

Prior participation in the modules 'Advanced nutritional biochemistry and physiology' and 'Advanced human physiology' is recommended.

#### Learning objectives

This cutting-edge course focuses the most current and relevant topics in the fields of cellular biology, organismal physiology, and exercise physiology. The student will explore recent research, emerging trends, and contemporary issues in these areas, gaining an in-depth understanding of how cellular and physiological processes impact overall health, fitness and performance under health and disease. The course aim is to prepare the student for careers in research, healthcare and (molecular) exercise sciences.

#### Learning contents

The lecture will cover:

- Latest research and advancements in cellular biology, organismal physiology, and exercise physiology
- integration of cellular processes into whole-body physiological responses
- molecular mechanisms underlying exercise-induced adaptations
- Relations to health, disease and aging

#### The practical work will cover:

- Cellular, molecular, and histological methods

#### Type and scope of the courses

Lecture (2 hours per week) Seminar and practical work in the lab (3 hours per week)

### Fak726336: Seminar Entrepreneurship and Innovation Valid from: 01.04.2024

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	60	90
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
5	summer semester	Preller, Rebecca; Prof. Dr.	

#### Assessments

Title:	Weight:
Presentation (100%)	1
Presentation (50%)	1
Semester tasks (50%)	1

The module examination consists of either a presentation (100%) or a portfolio examination with two examinations: presentation (50%) and semester tasks (50%).

#### Prerequisites

none

#### Learning objectives

At the end of the seminar the students will be able to:

- understand the difference between idea, business opportunities, invention, and innovation;
- evaluate opportunities for business ideas and apply business concepts by prototyping,;
- evaluate business ideas and identify business opportunities;
- segment and analyse markets;
- evaluate own business idea with the help of customer feedback, observations from stakeholders, and interviews;
- identify a real customer problem and create customer benefit with ideas for a solution.
- understand effectual entrepreneurship;
- understand basic economic terms, such as Intellectual Property, Cashflow, Venture Capital, Controlling;
- understand Design Thinking methodology

#### Learning contents

In a creative atmosphere, students learn to develop and present a business idea to solve a customer problem. For that purpose, a startup pitch is developed. During the course following topics are discussed.

- Fundamentals of innovation
- Business model
- Consumer and consumer value
- Assessment of business ideas
- Market & competition
- Pitching business ideas
- Presentation practice: customer, customer value, market USP
- Forming powerful business teams

- Fundamentals on protection of intellectual property

#### Type and scope of the courses

The seminar will be offered in a blocked format to facilitate project-oriented learning and teamwork.

## Fak721264: Global Political Economy of Food

Valid from: 01.10.2020

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	30	120
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
5	summer semester	Dorlach, Tim; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam or semester tasks	1

#### Learning objectives

Students acquire a basic understanding of the political and economic processes that shape the world food system and global food security. Based on this knowledge, they are able to analyze current developments in global food governance and evaluate pertinent reform proposals.

#### Learning contents

- Structure and Development of the World Food System
- Institutions and Actors of Global Food Governance
- Reform Options for Global Food Governance

#### Type and scope of the courses

Lecture (2 hours per week)

#### Literature:

Literature recommendation: Clapp, J. (2020). Food (3rd Edition). Polity.

## Fak726337: Advanced Institutional and Substantive EU Food Law Valid from: 01.04.2024

<b>Teaching language</b>	<b>Duration</b> one semester	<b>Contact hours</b>	<b>Self-study hours</b>
English		60	90
<b>Credit points</b>	Frequency	<b>Person responsible for</b>	the module
5	summer semester	Grosche, Nils; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam	1

#### Prerequisites

Prior participation in the module "Food law- from national to international perspectives" is recommended.

#### Learning objectives

The students acquire detailed and differentiated knowledge

- to demonstrate an in-depth understanding of the European institutional framework governing food law by distinguishing functions of different institutions and the interplay as well as balancing of legislative, administrative and judicial decision-making

- to assess the principles governing competencies of the EU in the area of food law against the background of their historical and political development

- to evaluate the interplay between EU law and national legislative and administrative procedures

- to develop an in-depth understanding of interpretation and application of different substantive rules of EU food law ranging from treaty provisions (e.g. market freedoms) to secondary legislation (e.g. basic regulation, labelling law, novel food regulation; GMO directive, hygiene package)

- to recognize the basic structure of the external powers of the EU and its relevance to food law

- to critically analyse landmark cases in EU food law and assess their impact on regulation and industry

Based on this knowledge, students are equipped with a detailed understanding of the EU-legal architecture governing food systems

#### Learning contents

The course offers an in-depth analysis of the institutional and substantive foundations of EU food law. The course is divides into two thematic blocks. It starts with analyses of the legal design of different institutions in the regulatory framework of EU-Food Law, emphazising the relationship between general and special institutions such as the EFSA. The second block is concerned with the substantive structures and specifics of EU food law.

#### Type and scope of the courses

lecture (2 hours per week) tutorial (2 hours per week)

## Fak726338: Advanced Institutional and Substantive International Food Law

Valid from: 01.04.2025

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	60	90
<b>Credit points</b>	Frequency	<b>Person responsible for the module</b>	
5	summer semester	Purnhagen, Kai; Prof. Dr.	
Assessments			

Title:	Weight:
Written exam	1

#### Prerequisites

Prior participation in the module "Food law- from national to international perspectives" is recommended.

#### Learning objectives

The students acquire detailed and differentiated knowledge

- to demonstrate an in-depth understanding of the institutional framework governing international food law by distinguishing functions and the design of international bodies like the WTO, FAO and the Codex Alimentarius Commission as well as international human rights bodies

- to understand the foundations and limits of peaceful dispute settlement mechanisms in international law

- to develop an in-depth understanding of interpretation and application of different substantive rules of international food law ranging from general trade agreements (e.g. GATT) to specific trade and nontrade related regimes (e.g. TBT and SPS, TRIPS, Cartagena Protocol, human rights)

- to understand the complexities between international trade law, environment, agriculture, public health and intellectual property rights

- to recognize and assess the challenge of fragmentation of international law

Based on this knowledge, students are equipped with a detailed understanding of the International legal rules governing food systems

#### Learning contents

The course offers an in-depth analysis of the institutional and substantive foundations of International food law. The course is divided into two thematic blocks. It starts with analyses of the legal design of different institutions in the regulatory framework of international food law. The second block is concerned with the substantive structures and specifics of International food law

#### Type and scope of the courses

Lecture (2 hours per week) Tutorial (2 hours per week)

## Fak726348: Current Issues in Food and Health Policy

Valid from: 01.04.2024

<b>Teaching language</b>	<b>Duration</b> one semester	<b>Contact hours</b>	Self-study hours
English		30	120
<b>Credit points</b> 5	<b>Frequency</b> winter semester	<b>Person responsible for the module</b> Dorlach, Tim; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam or semester tasks	1

#### Prerequisites

none

Literature recommendation: Clinton, C. & Sridhar, D. (2017). Governing global health: Who runs the world and why?. Oxford University Press.

#### Learning objectives

Students acquire a basic understanding of the political institutions and actors that shape global health outcomes. Based on this knowledge, they are able to analyze current developments in global health policy and to evaluate pertinent reform proposals.

#### Learning contents

- Political Determinants of Health
- Institutions and Actors in Global Health Policy
- Reform Options for Global Health Policy

#### Type and scope of the courses

lecture (2 hours per week)

## Fak726349: Current Issues in European and International Food Trade Economic(s) Law

Valid from: 01.04.2024

<b>Teaching language</b>	Duration	<b>Contact hours</b>	Self-study hours
English	one semester	30	120
<b>Credit points</b> 5	<b>Frequency</b> winter semester	<b>Person responsible for</b> Purnhagen, Kai; Prof. Dr	

#### Assessments

Title:	Weight:
Term paper	3
Presentation	2

#### Prerequisites

Prior participation in the modules Advanced institutional and substantive EU food law and Advanced institutional and substantive international food law

#### Learning objectives

The students acquire detailed and differentiated knowledge

- to analyse major challenges and issues in the field of food law and their economic impact

- to recognize emerging trends influencing the development of food law policies (e.g. climate change; technological impact such as digital traceability or genetically modified organisms; heightened obesity rates)

- to further deepen the understanding of complexities between international trade law, environment, agriculture, public health and intellectual property rights

- to further understand "law in action" by analysing current food trade law cases in the context of EU and international law

#### Learning contents

The course identifies and analyses current issues of European and international food trade economic(s) law.

#### Type and scope of the courses

Seminar (2 hours per week)

## Fak726350: Current Issues in European and International Environmental

Valid from: 01.04.2024

<b>Teaching language</b> English	Duration one semester	<b>Contact hours</b> 30	Self-study hours 120
<b>Credit points</b> 5	<b>Frequency</b> winter semester	<b>Person responsible for the module</b> Grosche, Nils; Prof. Dr.	
Assessments			

#### Assessments

Title:	Weight:
Term paper	3
Presentation	2

#### Prerequisites

Advanced institutional and substantive EU food law and the module advanced institutional and substantive international food law

#### Learning objectives

The students acquire detailed and differentiated knowledge

- to analyse major challenges and issues in the field of environmental law

- to recognize the complexities of legally balancing different aspects of economic development and protection of the

environment as well as the underlying transnational dimension of many environmental challenges

- to understand the need of EU and international environmental law to address the specific role of scientific uncertainty and to adapt to environmental changes

- to further understand "law in action" by analysing current environmental cases in the context of EU and international law

#### Learning contents

The course identifies and analyses current issues of European and international environmental law.

#### Type and scope of the courses

Seminar (2 hours per week)

## Fak726340: Advanced Business Analytics

Valid from: 01.04.2025

<b>Teaching language</b>	Duration	<b>Contact hours</b>	<b>Self-study hours</b>
English	one semester	60	90
<b>Credit points</b>	Frequency	<b>Person responsible for the mo</b>	dule
5	summer semester	Fikar, Christian; Prof. Dr.	

#### Assessments

Title:	Weight:
Written exam	3
Semester tasks	2

Written exam and semester tasks

#### Prerequisites

Prior participation in the module 'Bioeconomy - sustainable production, business, and society' is recommended.

#### Learning objectives

After completion of the course, students are able to use advanced business analytics concepts to analyse common and welldefined decision-making problems in the context of the bioeconomy. The focus is set on topics related to food supply chain management and decision-making in highly uncertain and dynamic settings.

#### Learning contents

The course tackles:

- Mathematical Optimization
- Metaheuristics
- Simulation
- Data and Process Mining
- Predictive Analytics

#### Type and scope of the courses

Lecture (2 hours per week) Seminar (2 hours per week)

Weight:

1

## Fak726341: Advanced Theories in Food Studies

Valid from: 01.10.2025

Credit points Frequency Person responsible for the module	itudy nours	Self-study ho 120	Contact hours 30	Duration one semester	<b>Teaching language</b> English
5 winter semester Bartelmeß, Tina; Prof. Dr.	<b>Person responsible for the module</b> Bartelmeß, Tina; Prof. Dr.		<b>Frequency</b> winter semester	<b>Credit points</b> 5	

#### Title:

Written exam or Essay

#### Prerequisites

none

Literature recommendations for preparation:

- Murcott, A. (2019). Introducing the sociology of Food & Eating. London, New York: Bloomsbury Academic.

- Zhen, W. (2019). Food Studies: A Hands-On Guide. Bloomsbury Academic.

#### Learning objectives

In this module, students explore the social and cultural aspects of food. The students acquire knowledge about social science theories of food and nutrition. Based on this knowledge, students are able to identify social structures and cultural norms that influence food habits in real-life contexts. Furthermore, students are able to explain how food sociology can help to conceptualise the connections between individual food habits and wider social patterns. Finally, students are able to recognize the importance of food in the development of identities, cultures, group dynamics, symbolism, communication, and other sources of meaning in human life.

#### Learning contents

- Sociological Perspectives on Food & Nutrition

- Socio-ecological model of food behaviour
- Food & Identity
- Food & Migration
- Food in the Media & Digital Food Cultures
- Transforming Food Cultures

#### Type and scope of the courses

lecture and accompanying seminar (2 SWS)

## Fak726351: Current Issues in Business Analytics

Valid from: 01.04.2024

<b>Teaching language</b>	Duration	Contact hours	Self-study hours
English	one semester	30	120
<b>Credit points</b> 5	<b>Frequency</b> winter semester	<b>Person responsible for the mo</b> Fikar, Christian; Prof. Dr.	dule

#### Assessments

Title:	Weight:
Essay	3
Presentation	2

#### Prerequisites

Successful completion of module 'Bioeconomy – sustainable production, business, and society'

#### Learning objectives

After completion of the course, students are able to independently analyse complex decision-making settings and unstructured data. Furthermore, they can use this input to develop and implement business analytics methods to improve decision-making within the bioeconomy.

#### Learning contents

Students work on various current issues in the context of business analytics and the bioeconomy motivated by real industry cases or settings of high relevance to research. The students are presented a complex decision-making problem and corresponding input data. Afterwards, students develop tools and test the developed methods for their performance.

#### Type and scope of the courses

Seminar (2 hours per week)

## Fak726352: Current Issues in Food Studies

Valid from: 01.04.2025

<b>Teaching language</b>	Duration	Contact hours	Self-study hours
English	one semester	30	120
<b>Credit points</b>	Frequency	Person responsible for the mo	odule
5	summer semester	Bartelmeß, Tina; Prof. Dr.	

#### Assessments

Title:	Weight:
Term paper	3
Presentation	2

Portfolioprüfung: H 3/5 + P 2/5

#### Prerequisites

basic knowledge on the linkages of food, nutrition, health, and climate change

#### Learning objectives

Climate change affects our food system and our food system has a fundamental impact on the climate. Raising awareness of these connections and promoting transformations is currently a significant challenge for food studies. In this module, students acquire detailed and differentiated knowledge of theories, strategies, and methods of climate change communication. Furthermore, they know successful strategies of public engagement for food and health-related challenges of climate change and are able to develop their own creative communication approaches.

#### Learning contents

- Climate change communication research: theories, strategies, approaches

- Factors that influence public understanding of climate change
- Food, nutrition, and health in the context of climate change
- Innovative climate change communication approaches and strategies

#### Type and scope of the courses

seminar (2 SWS)

## Fak726353: Current Issues in Sustainability and Production of Plant-based Foods

Valid from: 01.04.2024

<b>Teaching language</b> English	Duration one semester	<b>Contact hours</b> 60	Self-study hours 90
<b>Credit points</b> 5	<b>Frequency</b> winter semester	<b>Person responsible for the module</b> Vlot-Schuster, Anna Cornelia; Prof. Dr.	
Assessments			

#### Assessments

Title:	Weight:
Semester tasks	1

#### Prerequisites

Knowledge of molecular biology and genetics

Prior completion of the module Advanced Plant Breeding and Sustainable Food Production is recommended

#### Learning objectives

The students acquire detailed and differentiated knowledge about modern genetics and molecular approaches to improve the production of plant-based foods. Furthermore, they know about knowledge gaps and future challenges. Based on this knowledge, they can develop (molecular) strategies to improve food production, identify bottlenecks, and analyse possible solutions.

#### Learning contents

Short lecture input will introduce current and future challenges and opportunities to produce plant-based foods. Students will further be guided to perform literature research, define own specific research questions, and discuss recent research developments in plant molecular biology, physiology, and breeding focusing on innovative strategies to produce high-quality crops.

#### Type and scope of the courses

Lecture/seminar (4 hours per week)

#### Fak726354: Research Seminar Food System Sciences 5 N 🗆 Valid from: 01.04.2024

<b>Teaching language</b>	<b>Duration</b>	<b>Contact hours</b>	<b>Self-study hours</b>
English	two semesters	0	90
<b>Credit points</b>	<b>Frequency</b>	<b>Person responsible for the module</b>	
3	every semester	Vlot-Schuster, Anna Cornelia; Prof. Dr.	

#### Assessments

Title:	Weight:
Semester tasks	1

#### Prerequisites

none

#### Learning objectives

Students can reflect upon and extend their theoretical knowledge in research seminars held by scientists and other professionals working in Food System Sciences. They will further gain a better understanding of the state-of-the-art and of how research contributes to transforming the state-of-the-art. Furthermore, students will train their presentation and discussion skills in own presentations to an expert audience.

#### Learning contents

Depending on local and invited guest speakers

#### Type and scope of the courses

Seminar (1 hour per week)

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## Fak726355: (Research) Internship

Valid from: 01.04.2024

<b>Teaching language</b>	<b>Duration</b> one semester	<b>Contact hours</b>	Self-study hours	
Other Languages		0	360	
Credit points	Frequency	•	<b>Person responsible for the module</b>	
12	every semester		Vlot-Schuster, Anna Cornelia; Prof. Dr.	

#### Assessments

Title:	Weight:
Internship report	1

The module examination is not graded and is assessed on a pass/fail basis.

#### Prerequisites

none

#### Learning objectives

Students can apply their theoretical knowledge in research or related practical activities and learn to train their research as well as their soft skills through autonomous endeavours and teamwork. Furthermore, students can independently reflect upon and professionalise their own competences.

#### Learning contents

Depending on internship place; please note that the internship place in this module should be different from Research Internship II.

#### Type and scope of the courses

Full-time internship of at least 9 weeks or two full-time internships of at least 4,5 weeks each

## Fak726357: Master's Thesis – Food System Sciences Valid from: 01.04.2024

Teaching language	Duration	<b>Contact hours</b>	Self-study hours	
German/English		0	900	
Credit points	Frequency	Person responsible for	<b>Person responsible for the module</b>	
30	every semester	All professors	All professors	

#### Assessments

Title:	Weight:
Master's Thesis	1

#### Prerequisites

It is recommended to have completed the modules from semesters 1-3.

#### Learning objectives

Students acquire the ability to work independently on a comprehensive research question within a given period using scientific methods. In addition to the technical competence required for this, students have further developed their methodological competence and self-competence in the process.

#### Learning contents

Formulating an adequate research question (topic identification), developing a concept/hypothesis, literature research, data collection and evaluation or literature and source analysis, writing a scientific thesis.

#### Type and scope of the courses

Independent research under supervision

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